Critique Poster Workshop

1.5 hours

Expected Outcomes:

• Participants will practice preparing a critique.
• Participants will practice the skill of playing devil’s advocate.
• Participants will practice and reflect on how to provide constructive feedback.

Pre-workshop Activities:

• Prepare numbered note cards.
• Have name tags.
• Have paper for students to record answers.
• Have posters to critique (collect 5 images of posters during the UG presentation).
• As students arrive,
  o Ask them to create a name tag with the following info: Major, Advisor, Classification (Undergraduate, Master’s, Ph.D.), and Research (or Interest) Area

Workshop Activities:

0:00-0:10 Welcome
Welcome; review outcomes for the workshop
Description of icebreaker:
• Ask students to find two people they don’t know whose research or interest is most like theirs.

0:10-0:30 Activity on Critiquing
Description:
• Put into groups of three—try to get undergraduate, Master’s and Ph.D. student groups
• Describe roles: time keeper, recorder, Devil’s advocate
• Assign roles: Elicit responses on what it means to come to consensus
• Task 1: (10 minutes: 5 to work, 5 to report)
  o Identify the major sections that should be included in a poster.
  o Establish criteria for evaluation
• Share with the group.
• Task 2: (7 minutes: 4 to work, 3 to report)
  o Create a T-chart that outlines what constructive feedback is and what it is not.
• Share with the group.

0:30-1:00 Critique
• For each poster
  o Time for critique of poster is 15 minutes
  o Display a poster
  o Have each team critique based on their criteria. Critique should reflect the view of the group.
  o Have faculty provide critique of the poster.
  o Collect each student group’s critique.
• Work through 2 or 3 posters.
• Facilitators and faculty review the critiques and summarize while students are working; create summary slide.

1:00-1:20  **Process critiques**  
Discuss the common problems with preparing critiques; ask group the difficulty that they faced as they reviewed

1:20-1:30  **Summary**

Materials:
Name tags
Poster Handout
Flip chart/markers
Constructive Feedback Guidelines