



Critique Poster Workshop

1.5 hours

Expected Outcomes:

- Participants will practice preparing a critique.
- Participants will practice the skill of playing devil's advocate.
- Participants will practice and reflect on how to provide constructive feedback.

Pre-workshop Activities:

- Prepare numbered note cards.
- Have name tags.
- Have paper for students to record answers.
- Have posters to critique (collect 5 images of posters during the UG presentation).
- As students arrive,
 - Ask them to create a name tag with the following info: Major, Advisor, Classification (Undergraduate, Master's, Ph.D.), and Research (or Interest) Area

Workshop Activities:

0:00-0:10 **Welcome**

Welcome; review outcomes for the workshop

Description of **icebreaker**:

- Ask students to find two people they don't know whose research or interest is most like theirs.

0:10-0:30 **Activity on Critiquing**

Description:

- Put into groups of three—try to get undergraduate, Master's and Ph.D. student groups
- Describe roles: time keeper, recorder, Devil's advocate
- Assign roles: Elicit responses on what it means to come to consensus
- *Task 1: (10 minutes: 5 to work, 5 to report)*
 - Identify the major sections that should be included in a poster.
 - Establish criteria for evaluation
- Share with the group.
- *Task 2: (7 minutes: 4 to work, 3 to report)*
 - Create a T-chart that outlines what constructive feedback is and what it is not.
- Share with the group.

0:30-1:00 **Critique**

- For each poster
 - Time for critique of poster is 15 minutes
 - Display a poster
 - Have each team critique based on their criteria. Critique should reflect the view of the group.
 - Have faculty provide critique of the poster.
 - Collect each student group's critique.
- Work through 2 or 3 posters.
- Facilitators and faculty review the critiques and summarize while students are working; create summary slide.

1:00-1:20 **Process critiques**

Discuss the common problems with preparing critiques; ask group the difficulty that they faced as they reviewed

1:20-1:30 **Summary**

Materials:

Name tags

Poster Handout

Flip chart/markers

Constructive Feedback Guidelines